## C  vaw SCHOOLS

# enVision Math 

## Curriculum Calendar

## GRADE 1 <br> 2022-2028

[^0]| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | $5$ <br> Teacher In-Service | 6 |
| $7$ <br> WEEK 1 | 8 Teacher In-Service | $9$ <br> First Student Day | $10$ <br> Readiness | 11 <br> Readiness | 12 <br> Readiness | 13 |
| $14$ <br> WEEK 2 | 15 <br> T14, L1 <br> Use Attributes to Define 2D Shapes | $16$ <br> T14, L2 <br> Defining and NonDefining Attributes of 2D Shapes | 17 <br> T14, L3 <br> Build \& Draw 2D <br> Shapes by <br> Attributes | 18 <br> T14, L4 <br> Compose 2D Shapes | 19 <br> T14, L5 <br> Compose New 2D <br> Shapes from 3D <br> Shapes | 20 |
| $21$ <br> WEEK 3 | $22$ T14, L6 <br> Use Attributes to Define 3D Shapes | 23 <br> T14, IN12 <br> Classify Shapes as 2D or 3D | 24 <br> T14, L7 <br> Defining \& NonDefining Attributes of 3D Shapes | 25 <br> T14, L8 <br> Compose with 3D Shapes | 26 <br> T14, L9 <br> Problem Solving: <br> Make Sense and Persevere | 27 |
| $28$ <br> WEEK 4 | $29$ <br> Topic 14 Review | $30$ <br> Topic 14 Assessment | $\begin{aligned} & \hline 31 \\ & \mathrm{~T} 1, \mathrm{~L} 1 \end{aligned}$ Add To |  |  |  |

[^1]i-Ready

## SEPTEMBER 2022

enVision Math

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{aligned} & \hline 1 \\ & \text { T1, L2 } \\ & \text { Put Together } \end{aligned}$ | $2$ T1, L3 <br> Both Addends Unknown | 3 |
| $4$ <br> WEEK 5 | $5$ <br> Labor Day | 6 <br> T1, L4 <br> Take From | $7$ T1, L5 <br> Compare Situations | 8 <br> T1, L6 <br> More Compare <br> Situations | $9$ T1, L7 <br> Change Unknown | 10 |
| $11$ <br> WEEK 6 | $12$ T1, L8 <br> Practice Adding \& Subtracting | 13 <br> T1, L 9 <br> Problem Solving: <br> Construct <br> Arguments | 14 <br> Topic 1 <br> Review | 15 <br> Topic 1 <br> Assessment | $16$ T2, L1 <br> Count on to Add | 17 |
| $18$ <br> WEEK 7 | $19$ T2, L2 <br> Doubles | $20$ T2, L3 <br> Near Doubles | 21 <br> T2, L4 <br> Facts with 5 on a Ten-Frame | $22$ T2, L5 <br> Add in Any Order | 23 <br> T2, L6 <br> Count Back to Subtract | 24 |
| $25$ <br> WEEK 8 | $26$ T2, L7 <br> Think Addition to Subtract | 27 <br> T2, L8 <br> Solve Word <br> Problems with <br> Facts to 10 | 28 <br> T2, L9 <br> Problem Solving <br> Look For and Use <br> Structure | $29$ <br> T2 Review | $30$ <br> T2 Assessment |  |

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| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 1 |
| $2$ <br> WEEK 9 | 3 <br> T7, L1 <br> Count by 10s to 120 | 4 <br> T7, L2 <br> Count by 1s to 120 | 5 <br> T7, IN2 <br> Ordinals | 6 <br> T7, L3 <br> Count on a Number Chart to 120 | 7 <br> End of GP 1 <br> T7, L4 <br> Count by 1s or 10s to 120 | 8 |
| $9$ <br> WEEK 10 | 10 <br> T7, L5 <br> Count on an Open <br> Number line | 11 <br> T7, IN 3 <br> Count by 5s to 120 | 12 T7, L6 <br> Count and Write Numerals | 13 <br> T7, L7 <br> Problem Solving <br> Repeated <br> Reasoning | $14$ <br> Teacher In-Service | 15 |
| 16 | $17$ $\qquad$ | $18$ $\qquad$ | $19$ <br> BREAK | $20$ | $21$ | 22 |
| $23$ <br> WEEK 11 | $24$ <br> T7 <br> Review | 25 <br> T7 <br> Assessment | $26$ <br> T8, L1 <br> Make Numbers to 11 to 19 | $27$ <br> T8, L2 <br> Numbers Made With Tens | 28 T8, L3 <br> Count with Groups of Tens and Ones | 29 |
| $30$ <br> WEEK 12 | $31$ T8, L4 <br> Tens and Ones |  |  |  |  |  |

Notes: i-Ready

NOVEMBER 2022
enVision Math
Grade 1

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 T8, L5 <br> Continue with Tens and Ones | 2 <br> T8, L6 <br> Different Names for the Same Number | 3 <br> T8, L7 <br> Problem Solving <br> Look for Use <br> Structure | 4 <br> T8 <br> Review | 5 |
| $6$ <br> WEEK 13 | $7$ <br> T8 <br> Assessment | 8 T9, L1 <br> 1 More, 1 Less; 10 More, 10 Less | 9 T9, L2 <br> Find Numbers on a Hundred Chart | $10$ T9, L3 <br> Compare Numbers | 11 <br> T9, L4 <br> Compare Numbers with Symbols (>, <, =) | 12 |
| $13$ <br> WEEK 14 | 14 <br> T9, L5 <br> Compare Numbers on a Number Line | 15 <br> T9, L6 <br> Problem Solving Make Sense and Persevere | $16$ <br> T9 <br> Review | $17$ <br> T9 <br> Assessment | $18$ T3, L1 <br> Count On To Add | 19 |
| 20 | 21 | 22 | $23$ $\qquad$ | $24$ <br> THANKSGIVING | $25$ <br> BREAK $\qquad$ | 26 |
| $27$ <br> WEEK 15 | $28$ T3, L2 <br> Count On to Add Using an Open Number | $29$ T3, L3 <br> Doubles | $30$ T3, L4 <br> Doubles Plus |  |  |  |

## Notes:

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## DECEMBER 2022

enVision Math
Grade 1

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 1 T3, L5 <br> Make 10 to Add | $2$ T3, L6 <br> Continue to Make 10 to Add | 3 |
| $4$ <br> WEEK 16 | 5 <br> T3, L7 <br> Explain Addition Strategies | 6 <br> T3, L8 <br> Solve Addition <br> Word Problems <br> with Facts to 20 | $7$ T3, L9 <br> Problem Solving Critique Reasoning | 8 <br> Topic 3 Review | 9 <br> Topic 3 Assessment | 10 |
| $11$ <br> WEEK 17 | $12$ <br> Review | 13 <br> Review | 14 <br> Review | $15$ <br> Review | 16 <br> Review | 17 |
| $18$ <br> WEEK 18 | $19$ <br> Review | $20$ <br> Review | 21 <br> LAST DAY OF SEMESTER 1 Review | $22$ <br> $\leftarrow------$ CHRISTMAS | $23$ <br> BREAK $\qquad$ | 24 |
| 25 | $26$ $\qquad$ | $27$ $\qquad$ CHRISTMAS | $28$ <br> BREAK | $29$ $\qquad$ | $30$ | 31 |
| Notes: |  |  |  |  |  |  |


| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | $3$ <br> Teacher In-Service | 4 <br> Second Semester Begins | $5$ <br> Review | 6 <br> Review | 7 |
| $8$ <br> WEEK 19 | $9$ T4, L1 <br> Count to Subtract | 10 <br> T4, L2 <br> Make 10 to Subtract | 11 T4, L3 <br> Continue to Make 10 to Subtract | $12$ T4, L4 <br> Fact Families | 13 <br> T4, L5 <br> Use Addition to Subtraction | 14 |
| $15$ <br> WEEK 20 | 16 <br> T4, L6 Continue to Use Addition to Subtract | $17$ T4, L7 <br> Explain Subtraction Strategies | 18 <br> IN 1 Zero In Addition and Review | 19 <br> T4, L8 <br> Solve Word <br> Problems with Facts to 20 | $20$ T4, L9 <br> Problem Solving Reasoning | 21 |
| $22$ <br> WEEK 21 | $23$ <br> Topic 4 Review | $24$ <br> Topic 4 Assessment | 25 <br> T6, L1 <br> Organize Data Into <br> Three Categories | $26$ <br> T6, L2 Collect and Represent Data | $27$ T6, L3 <br> Interpret Data | 28 |
| $29$ <br> WEEK 22 | 30 <br> T6, L4 Continue to Interpret Data | 31 <br> T6, L5 <br> Problem Solving <br> Make Sense and <br> Persevere |  |  |  |  |
| otes: i-Ready DIBELS |  |  |  |  |  |  |

FEBRUARY 2023
enVision Math
Grade 1

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $1$ <br> Topic 6 Review | $2$ <br> Topic 6 Assessment | 3 T13, L1 <br> Tell the Value of Coins | 4 |
| $5$ <br> WEEK 23 | $6$ T13, L2 <br> Find the Value of a Group of Coins | $7$ T13, L3 <br> Understand the Hour and Minute Hands | 8 <br> T13, L4 <br> Tell and Write Time to the Hour | $9$ T13, L5 <br> Tell and Write Time to the Half Hour | 10 <br> T13, IN9 <br> Relate Time to Events | 11 |
| $12$ <br> WEEK 24 | 13 <br> T13, L6 <br> Problem Solving Reasoning | 14 <br> T13, IN10 <br> Values of Penny and Nickel | 15 <br> T13, IN11 <br> Values of Penny, NIckel, and Dime | $16$ <br> T13 Review | $17$ <br> T13 Assessment | 18 |
| $19$ <br> WEEK 25 | $20$ <br> Great Americans Day | 21 T5, L1 <br> Find the Unknown Numbers | 22 <br> T5, L2 <br> True and False Equations | 23 <br> T5, L3 <br> Make True Equations | 24 <br> T5, L4 <br> Add Three <br> Numbers | 25 |
| $26$ <br> WEEK 26 | 27 T5, L5 <br> Word Problems with Three Addends | 28 <br> T5, L6 <br> Solve Addition and Subtraction Word Problems |  |  |  |  |

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MARCH 2023
enVision Math
Grade 1

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1 <br> T5, L7 <br> Problem Solving Precision | $2$ <br> T5 Review | $3$ <br> T5 Assessment | 4 |
| $5$ <br> WEEK 27 | 6 T12, L1 <br> Compare and Order by Length | $\begin{array}{\|l} \hline 7 \\ \\ \text { T12, L2 } \\ \text { Indirect } \\ \text { Measurement } \end{array}$ | 8 T12, L3 <br> Use Units to Measure Length | 9 T12, L4 <br> Problem Solving Use Appropriate Tools | 10 <br> End of GP 3 <br> T12, IN5 <br> Compare and Order by Area | 11 |
| $12$ <br> WEEK 28 | 13 <br> T12, IN6 <br> Compare and Order by Capacity | 14 <br> T12, IN7 <br> Compare and Order by Weight | 15 <br> T12, IN8 <br> Compare and Order by Temperature | $16$ <br> T12 Review | $17$ <br> T12 Assessment | 18 |
| $19$ <br> WEEK 29 | $\begin{aligned} & \text { 20 } \\ & \text { T10, L1 } \\ & \text { Add Ten Using } \\ & \text { Models } \end{aligned}$ | 21 <br> T10, L2 <br> Mental Math: Ten <br> More Than a <br> Number | 22 T10, L3 <br> Add Tens and Ones <br> Using a Number Chart | 23 <br> T10, L4 <br> Add Tens and Ones <br> Using Models an Open Number Line | 24 <br> T10, L5 <br> Add Tens and Ones <br> Using Models | 25 |
| 26 | $27$ $\qquad$ | $28$ | $29$ <br> SPRING BREAK | $30$ $\qquad$ | $31$ |  |
| Notes: i-Ready |  |  |  |  |  |  |

## APRIL 2023

enVision Math
Grade 1

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 1 |
| $2$ <br> WEEK 30 | $3$ T10, L6 <br> Make a Ten to Add | 4 T10, L7 <br> Add Using Place Value | 5 T10, L8 <br> Practice Using Strategies | 6 <br> T10, L9 <br> Problem Solving <br> Model with Math | $7$ <br> GOOD FRIDAY | 8 |
| $9$ <br> WEEK 31 | 10 <br> T10, IN4 <br> Number Patterns | $11$ <br> T10 <br> Review | 12 <br> T10 <br> Assessment | $13$ <br> T11, L1 <br> Subtract Tens Using Models | 14 <br> T11, L2 <br> Subtract Tens Using <br> a Hundreds Chart | 15 |
| $16$ <br> WEEK 32 | 17 <br> T11, L3 <br> Subtract Tens Using an Open Number Line | 18 <br> T11, L4 <br> Use Addition to Subtract Tens | 19 <br> T11, L5 <br> Mental Math:Ten <br> Less Than a <br> Number | 20 <br> T11, L6 <br> Use Strategies to Practice Subtraction | 21 <br> T11, L7 <br> Problem Solving <br> Model with Math | 22 |
| $23$ <br> WEEK 33 | 24 <br> T11 <br> Review | $25$ <br> T11 <br> Assessment | $26$ T15, L1 <br> Make Equal Shares | 27 <br> T15, L2 <br> Make Halves and <br> Fourths of Rectangles and Circles | 28 <br> T15, L3 <br> Understand Halves and Fourths | 29 |
| 30 |  |  |  |  |  |  |

## Notes:

MAY 2023
enVision Math
Grade 1

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WEEK 34 | $1$ <br> T15, L4 <br> Problem Solving: <br> Model with Math | $2$ <br> T15 <br> Review | $3$ <br> T15 <br> Assessment | 4 <br> Review of Skills | 5 <br> Review of Skills | 6 |
| $7$ <br> WEEK 35 | 8 <br> Review of Skills | $9$ <br> Review of Skills | $10$ <br> Review of Skills | $11$ <br> Review of Skills | $12$ <br> Review of Skills | 13 |
| $14$ <br> WEEK 36 | $15$ <br> Review of Skills | $16$ <br> Review of Skills | $17$ <br> Review of Skills | $18$ <br> Review of Skills | $19$ <br> Review of Skills | 20 |
| 21 | 22 | $23$ <br> Last Student Day | 24 <br> Teacher In-Service | 25 | 26 | 27 |
| 28 | $29$ <br> Memorial Day | 30 | 31 |  |  |  |

Notes:
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DIBELS


[^0]:    This Math Instructional Calendar Represents the Indiana Academic College and Career Ready Standards and their alignment to SAVVAS enVision MATH, Grade 1. This is a suggested timeline for covering the Indiana Academic College and Career Ready Standards included in the SAVVAS enVision MATH Resources as well as suggestions for teaching those Grade 1 Indiana Academic College and Career Ready Standards not included in the SAVVAS enVision MATH materials.

[^1]:    Notes:

